

Directions:

As a team, for each Goal:

Step 1: Review the *Findings/Visualizations* slides within the *Event 9* slide deck. These will need to be updated prior to each event.

Step 2: Reflect on the *Now, Next, Need* questions noted in the slide deck.

Step 3: Fill in the appropriate cells in the table below.

- Did we achieve our Goal/Intended Outcomes - Yes, No.
- Do we continue, correct, or cancel our goals/implementation strategies - Continue, Correct, Cancel.
- Identify specific Lessons Learned, Next Steps and Needs.

Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).

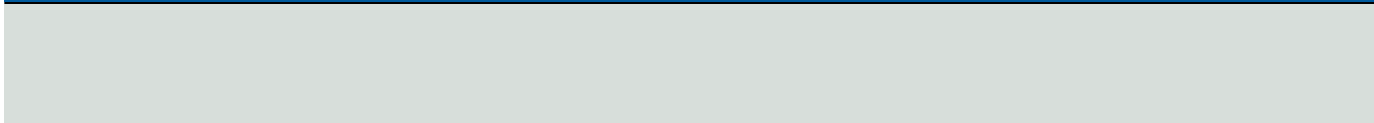
School Goal - Inquiry Area 1 - Student Success		Did we achieve our goal?	
Increase the percent of all students meeting Adequate Growth Percentile (AGP) in Math from 4.2% (2021) to 50% by Spring 2022, as measured by state summative assessments and reported on the NSPF.		Yes	
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)
Implement Rocket Math with fidelity school-wide for daily active student engagement and using partners as learning resources	Students will gain fluency with math facts so that they can focus more on the mathematical processes needed for deeper learning. Kindergarten students will attain 80% fluency with addition facts by May 2022, First and Second Grade students will attain 80% fluency with addition and subtraction facts by May 2022. Third grade students will attain 80% fluency with addition, subtraction, and multiplication facts by May 2022. Fourth and Fifth grade students will attain 80% fluency with addition, subtraction, multiplication, and division facts by May 2022.	Yes	Continue

<p>Implement Peer Coaching for feedback on instructional practices tied to the NEPF and best practices for how students learn</p>	<p>Students will increase their engagement in the learning process through academic discussions, authentic tasks, learning activities, and engineered formative assessment as and for learning (NEPF 2, 3, 4). Students will have a higher quality and quantity of feedback that moves the students forward in their learning process (NEPF 5). Students will use each other as learning resources (NEPF 3, 4). Students will be activated as owners of their own learning (NEPF 4). Students will have rigorous academic tasks aligned to the standards and their ZPD levels to move forward in a trajectory format toward mastery NEPF 1, 2)</p>	<p>Yes</p>	<p>Continue</p>
<p>School Goal - Inquiry Area 2 - Adult Learning Culture</p>		<p>Did we achieve our goal?</p>	
<p>Increase the percent of teachers on 1-4 scale from 2 and 3 to 3 and 4 on the targeted NEPF standards and indicators as demonstrated in administrator observations. Increase the percentage of self-reflected NEPF standards and indicators on a 1-5 scale from 1, 2, 3 to 3, 4, 5.</p>		<p>Yes</p>	
<p>Improvement Strategies</p>	<p>Intended Outcomes</p>	<p>Were our improvement strategies successful? (Select One)</p>	<p>Continue, Correct, or Cancel the Strategy? (Select One)</p>
<p>Implement Peer Coaching Professional Learning</p>	<p>Teachers have greater knowledge and skill in implementing active students learning through discussions, authentic tasks, learning activities, and engineered formative assessments as and for learning (NEPF 2, 3, 5). Teachers provide a higher quality and quantity of feedback that moves the students forward in their learning process (NEPF 5). Teachers activate students as learning resources for one another (NEPF 3, 4). Teachers have rigorous academic tasks aligned to the standards and ZPD levels to move students forward in a trajectory format toward mastery (NEPF 1, 2).</p>	<p>Yes</p>	<p>Continue</p>

Implement Peer Coaching for feedback on instructional practices tied to the NEPF and best practices for how students learn	Teachers take feedback provided from peers and administrators and apply it directly to their lesson plans and classroom teaching and learning processes.	Yes	Continue
School Goal - Inquiry Area 3 - Connectedness		Did we achieve our goal?	
Decrease the percent of students who show as yellow/red on the Panorama survey from 29% in fall to 10% in spring 2022 as measured by the Panorama Education Survey		No	
Improvement Strategies	Intended Outcomes	Were our improvement strategies successful? (Select One)	Continue, Correct, or Cancel the Strategy? (Select One)
SEL attention to students with yellow/red on the Panorama survey by counselor, social worker, behavior specialist, and CIS coordinator. Restorative justice practices.	Students will gain access to a caring adult who can help them talk through their concerns and determine strategies and skills that might help. Students will participate in Restorative Justice practices to better understand and empathize with each other.	Yes	Continue
Yoga classes to assist students in recentering and calming themselves.	Students across the school will have common structures and language to calm their bodies through the Yoga classes.	Yes	Continue

Lessons Learned (Now)	Next Steps	Need
Teachers want to be held accountable for ensuring they do Rocket Math every day. We agreed to try an every other month check in from administration. We want to add another strategy to increase math abilities even more.	Possible strategies to add: number talks, quick images	Accountability piece by administration, training on number talks

<p>Teachers wanted to customize the professional learning and peer coaching for their grade level needs.</p>	<p>Customize professional learning and peer coaching to meet each grade level needs.</p>	<p>PL facilitator for each strategy or need indicated by each grade level. Coverage plan for peer observations.</p>
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<p>Lessons Learned (Now)</p>	<p>Next Steps</p>	<p>Need</p>
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<p>Teachers want to customize their PL for grade level needs. Teachers want to customize time for PL, writing lesson plan connected to that PL, observing other teachers, and feedback with implementation.</p>	<p>Have grade levels customize their PL for grade level needs, including time to complete all components.</p>	<p>Master schedule and PL facilitators, Yoga and Computer coverage for observations, AP to summarize feedback.</p>
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<p>Teachers want to choose when to write the lesson plan. Teachers automatically apply the concepts in their own classrooms. Teachers wanted to have a copy of the lesson plan with them during the observation.</p>	<p>Have grade levels customize their lesson plan times and implementation.</p>	<p>Shared drive location for lesson plans, lesson plan templates, accountability piece from admin.</p>
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<p style="text-align: center;">Lessons Learned (Now)</p>	<p style="text-align: center;">Next Steps</p>	<p style="text-align: center;">Need</p>
<p>These practices were positive, yet they didn't create the change desired. We need to add more.</p>	<p>Include family nights again: Fall Festival, Garden Party. Include family classes.</p>	<p>Groups for planning, setting up, and running the family nights. Need location and outside resource to run the family classes.</p>
<p>These practices were positive, yet they didn't create the change desired. We need to add more.</p>	<p>Increase SEL practices across the school. Include focused days: Mighty Math, Super Science, Exciting Engineering.</p>	<p>SEL training and implementation in each classroom across the school. Accountability for the implementation.</p>