TITLE I ANNUAL PARENT MEETING

(REUNIÓN ANUAL DE PADRES DE TITULO I)

Walter Long Elementary School

September 2, 2022

7:45 A.M. and 2:30 P.M.

CCSD
CLARK COUNTY
SCHOOL DISTRICT

EVERY STUDENT SUCCEEDS ACT (ESSA)

(La Ley-cada estudiante tenga exito ESSA por sus siglas en ingles)

- Federal legislation passed to allow for the use of methods and instructional strategies to strengthen the academic program in the school, increase the amount and quality of learning, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.

- *La legislación federal aprobó permitir el uso de métodos y estrategias de enseñanza para fortalecer el programa académico en la escuela, aumentar la cantidad y la calidad del aprendizaje y ayudar a proporcionar un currículo enriquecido y acelerado, que pueden incluir programas, actividades y cursos necesarios para proporcionar una educación completa.*

WHAT IS TITLE I? *(¿QUÉ ES TITULO I?)*

- **Title I is a federally funded academic assistance program for schools.**

  (Titulo I - es un programa de fondos Federales para la asistencia académica de las escuelas.)

- **The goal of Title I is to ensure a high quality well-rounded education for every child.**

  (La meta de Titulo I - es asegurar una alta educación de alta calidad para cada uno de los niños/as.)

WHAT DOES TITLE I PROVIDE AT MY CHILD'S SCHOOL?

(¿Qué es lo que Titulo I le provee a la escuela de mi hijo/a?)

- **Funds are used for:** ***(Los fondos se utilizan para)***
  - *Staffing – 3 Learning Strategists, 1 Instructional Assistant for Kelso's Room and SEL*
  - *Purchases – paper, toner, books for students*
  - *Professional learning for teachers*
  - *Parent and Family Meetings*

FOR SCHOOLS, ESSA:
(ESSA PARA LAS ESCUELAS)

Ensures schools measure student progress using approved tests.

(Asegura que las escuelas midan el progreso de los estudiantes utilizando exámenes aprobados.)

Ensures schools issue reports charting school performance.

(Asegura que las escuelas distribuyan reportes del rendimiento escolar.)

FOR SCHOOLS, ESSA:
(ESSA PARA LAS ESCUELAS)

Provides teacher training and professional development to improve instruction.

(Provee entrenamiento y capacitación profesional a los maestros para mejorar la enseñanza.)

FOR STUDENTS, ESSA:
(ESSA PARA LOS ESTUDIANTES)

Sets high expectations for academic achievement.

(Fija expectativas altas para el logro académico.)

Requires yearly testing for Grades 3-8 and High School.

(Requiere exámenes anualmente para los Grados 3ro al 8to y la preparatoria.)

FOR STUDENTS, ESSA:
(ESSA PARA LOS ESTUDIANTES)

Provides teachers who are licensed by the state of Nevada and use proven teaching methods.

(Provee maestros con licencia por el estado de Nevada los cuales utilizan métodos de enseñanza aprobados.)

Parents' Rights and Responsibilities

(Derechos de los padres y sus responsabilidades)

- **The right to receive periodic progress reports on the child and the school.**
  (El derecho de recibir informes de progreso académico del niño/a y de la escuela periódicamente.)

- **The right to request information about the qualifications of their child's teacher.**
  (El derecho de solicitar información acerca de las credenciales del maestro de su hijo/a.)

- **The <u>right</u> to help decide if the school's Title I program is meeting the needs of their child.**
  (El <u>derecho</u> de ayudar a decidir si el programa de Titulo I dentro de la escuela esta llenando las necesidades de su hijo/a.)

- **The <u>right</u> to offer suggestions for academic improvement and increased parental involvement.**
  (El <u>derecho</u> de ofrecer sugerencias para un mejoramiento académico y aumentar la participación de los padres.)

- **The <u>responsibility</u> to share information with the teacher about their child's interests and abilities.**
  (La <u>responsabilidad</u> de compartir información con el maestro tocante a los intereses y las habilidades del niño/a.)

- **The <u>responsibility</u> to attend parent conferences and to communicate regularly with the school concerning their child's academic progress.**
  (La <u>responsabilidad</u> de asistir a conferencias de padres y de comunicarse regularmente con la escuela acerca del progreso académico de sus niños.)

- **The <u>responsibility</u> to ensure their child attends school regularly, completes all homework and classroom assignments, and adheres to the District's Educational Accord, Honor Code, and school behavior policies.**

(La <u>responsabilidad</u> de asegurar que sus hijos asistan a la escuela regularmente, completen todas las tareas y en las del aula, y se adhiere al Acuerdo de la Educación del distrito, código de honor, y las normas de conducta en la escuela.)

COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI)

Definition: lowest 5%, one star school

School Performance Plan (SPP): plan to improve student performance over a three year period

To Exit After Three Years: improve index score, shift to three stars

SCHOOL PERFORMANCE PLAN (SPP)

Student Success – Increase the percent of all students meeting proficiency in ELA from 22.4% to 50% and in math from 19.1% to 50% (SBAC ELA went from 19.6% to 22.4% and SBAC Math went from 9.6% to 19.1%; MAP ELA 49% met their growth and MAP Math 50% met their growth). *continue RM, add number talks*

Adult Learning – Increase teachers understanding and application of best teaching practices 20% points (Teachers went from 2 and 3 to 3 and 4). *continue targeted PL, peer coaching, add LETRs*

Connectedness – SEL throughout the year, Meet Up 1X a week, focus on emotional regulation increase student emotional regulation from 37% to 50%

HOW TITLE I MONEY SPENT

- Instructional Coaches
- Kelso's Room
- Professional Learning
- Parent Set Aside Moneys (snacks, water, copies, etc.)

DISTRICTWIDE SURVEY RESULTS

(Los resultados del estudio del?)

Last year's survey results for our school (234 student responses)

- **Students – My teacher cares about me 89.16%**
- **Students – I like my school 88.18%**
- **Students – I know ways I can calm myself 59.42%**
- **Students – I can get through when I feel frustrated 49.01%**

PARENT AND FAMILY ENGAGEMENT POLICY

(la Póliza de Participación de Padres de la escuela?)

Let's review the Parent and Family Engagement Policy currently in place.

(Revisemos la Norma de Participación de los Padres actualmente implementada.)

PARENT AND FAMILY ENGAGEMENT POLICY

(LA PÓLIZA DE PARTICIPACIÓN DE PADRES DE LA ESCUELA?)

Parents and Families can share their ideas at any time about the Parent and Family Engagement Policy, the SPP, and anything else with administration in person, through DoJo, or by phone.

Programs for Involvement: Meet and Greet, Good Citizenship, Notices and Information, Progress Reports, Testing, Reading Week, Fall Carnival, Cinco de Mayo Art in the Garden, SOT

Parent Communication: Class DoJo, Fliers, Website and Facebook Page, Progress Reports, Phone Calls, Conferences

Community Involvement: Volunteers, Community Partners, Parent Input

THANK YOU FOR ATTENDING

(Gracias por Asistir)

For questions, please call:

Title I Services

Clark County School District

702-799-3850

CCSD

CLARK COUNTY

SCHOOL DISTRICT

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