

Progress Update #4 (Progress, Barriers, Next Steps)

Professional Development

Progress	Barriers	Next Steps
<p>Envisions 2020 math training held on 5/19.</p>	<p>District expectations being rolled out.</p>	<p>Next week the ELL Department will be holding a RACED writing training after school, May 26th Grading Reform and long range planning expectations, May 27th Long ES will be wrapping up professional learning, administration will hold a summer school meeting to provide information and expectations, Master Schedule to be completed in June, parent and staff welcome letters will go out in June, solidify prep schedule, master schedule, fall festival, etc.</p>

Family Engagement

Progress	Barriers	Next Steps
<p>Stories and Snacks held on May 20th; 100 plus parents attended (following social distancing and COVID protocols) and were able to take home books to read over the summer, school continues to with previous methods of communication with parents (e.g., ParentLink, newsletters, etc.), promotion ceremonies scheduled for Kindergarten</p>	<p>Families not able to be on campus.</p>	<p>May 24th- 5th grade promotion will be held virtually for families, each teacher is conducting their own graduation, 5th grade distance education students will join virtually, Kindergarten is having a drive through graduation; students will mak cardboard cars and attend "Kindy 500" and a drive-in movie, virtual graduation parents will participate.</p>

Long ES: CSI Elementary School Progress Updates

and Fifth grade students.		
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Curriculum, Instruction, Assessment

Progress	Barriers	Next Steps
<p>All state and local assessments have been administered, 200 students have signed up for Summer Acceleration, 20 staff members participating, no turnover in staff (two staff members retiring) for 2021-2022 school year.</p>	<p>Distance learning students, nature of kids learning and assessments.</p>	<p>Long range planning at the beginning of the year will incorporate Go Math and Envisions, January full Envisions implementation, data room for next year, intervention block for each grade level, every teacher will have a Canvas page, admin has generic expectation for Canvas; three leveled models for teachers basic, medium, expert.</p>

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Progress Update #4 (Assessment Data)
Elementary School Data: Spring MAP Assessment

Report number/percent of students scoring at or below the 40th percentile on the ELA Assessment

	K (102)	1st (95)	2nd (93)	3rd (98)	4th (109)	5th (118)	Overall
Number	60	63	55	62	72	85	397
Percent	61%	66%	59%	64%	66%	72%	65%

Report number/percent of students scoring at or below the 40th percentile on the Math Assessment

	K (99)	1st (94)	2nd (98)	3rd (96)	4th (110)	5th (125)	Overall
Number	57	61	68	72	85	99	441
Percent	57%	65%	69%	75%	77%	79%	70%

Report number/percent of students meeting growth targets on the ELA Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	12	32	31	48	47	44	214
Percent	13%	36%	34%	51%	47%	40%	39%

Report percent of students meeting growth targets on the Math Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	15	23	26	40	29	33	166
Percent	16%	26%	30%	43%	29%	28%	29%

Long ES: CSI Elementary School Progress Updates

Progress Update #4 (Targets)

1. Did you meet the targets established after the Winter interim assessment?
2. Based on the information above, what adjustments (if any) will be made to the 2021-2022 School Performance Plan?

Yes	No
What if any adjustments will you make to your 2021-2022 School Performance Plan?	What adjustments will you make to your 2021-2022 School Performance Plan?
Approaching.	Focus on Tier 1, 2, and 3 Instruction. Data-Driven. Implementation of Science in Specials. Envisions2020, new math curriculum.