

Title I School Budget Plan

School Code:	223
Region:	2
Grades Served	K-5
Estimated Students	741

Long, Walter V. ES
2000 South Walnut Road
Las Vegas, NV 89104 Phone: 702/799-7456

For implementation during the year:

2023-2024

Title I Allocation: \$492,765.00

1% Parent Involvement Set Aside: \$4,927.65

Members of the School Planning Team

Plan Development Meeting Dates (Submit Agendas and Sign-in sheets) : 1/11/2023 & 2/1/2023

Name	Position	Name	Position
Rigel Painter	Principal	Dayani Perez	Parent
Theresa Corry	Assistant Principal		
Emilee Chavira	Kindergarten		
Jea'Niva Collison	First		
Alejandra Linares	Second		
Stacey Skidmore	Third		
Shana Prue	Fourth		
Barbara Fenton	Fifth		
Janine Jauregui	Learning Strategist		
Angela Slater	Learning Strategist		
Paige Karetny	Learning Strategist		
Kristin Boesch	Learning Strategist		
Nancy Kjenstad	Specialist		
Michelle Rohde	Resource		

Reviewed / Approved By:

Title I Coordinator: _____ Title I Director _____ Region Superintendent: _____

Deb Friedrich

Greg Kramer

V4

Budget Narrative Summary

Licensed Staffing (Class size reduction; Strategist)

[Comparability and Staffing FAQ's](#)

Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Steps	Title I Use Only		Title I Use Only	
										Function	Revision #1	Revision 1 Only: Update, Delete or Create	Title I Notes
Strategist - Teachers	2	staff	\$95,282.44	\$190,564.88	Learning strategist will be provided to grade levels to provide coaching and professional development, along with modeling lessons, coaching on curriculum and programs, including school-wide initiatives, and the implementation of best practices all in an effort to raise student achievement in the areas of math and ELA.	Goal 2: All	2	Lee, L., Hughes, J.	1.B, 2.B	2 2 1 3	DELETED	Paige Karetny, \$91530.14 Janine Jauregui, \$99034.74	Long, Walter V Elementary School (002-270) ~ Strategist - Teachers ~ Learning strategist will be provided to grade levels to provide coaching and professional development, along with modeling lessons, coaching on curriculum and programs, including school-wide initiatives, and the implementation of best practices all in an effort to raise student achievement in the areas of math and ELA. . Approx. 2 staff x \$95282.44 = \$190564.88, estimate used, actual costs not to exceed \$190564.88
Strategist - Teachers	2	staff	\$104,836.42	\$209,672.84	Learning strategist will be provided to grade levels to provide coaching and professional development, along with modeling lessons, coaching on curriculum and programs, including school-wide initiatives, and the implementation of best practices all in an effort to raise student achievement in the areas of math and ELA.	Goal 2: All	2	Lee, L., Hughes, J.	1.B, 2.B	2 2 1 3	CREATE	Paige Karetny, \$100671.67 Janine Jauregui, \$109001.17	Long, Walter V Elementary School (002-270) ~ Strategist - Teachers ~ Learning strategist will be provided to grade levels to provide coaching and professional development, along with modeling lessons, coaching on curriculum and programs, including school-wide initiatives, and the implementation of best practices all in an effort to raise student achievement in the areas of math and ELA. . Approx. 2 staff x \$104836.42 = \$209672.84, estimate used, actual costs not to exceed \$209672.84
Class Size Reduction Teacher	3	staff	\$63,007.26	\$189,030.00	CSR teachers will be used to reduce class sizes and provide additional supports to students. The teacher will be able to work more closely with each student, raising proficiency levels and closing the achievement gap as detailed in the School Performance Plan.	Goal 2: All	2		1.3, 2.3, 3.3	1 0 0 0	CREATE	Figueroa Gr2 - EOY \$63007.25 Williams Gr4 - EOY\$63007.25 Villedas Gr5 - EOY \$63007.25	Long, Walter V Elementary School (002-270) ~ Class Size Reduction Teacher ~ CSR teachers will be used to reduce class sizes and provide additional supports to students. The teacher will be able to work more closely with each student, raising proficiency levels and closing the achievement gap as detailed in the School Performance Plan.. Approx. 3 staff x \$63007.26 = \$189021.78, estimate used, actual costs not to exceed \$189030
Total Licensed Staffing:											\$398,702.84		

Paraprofessional Staffing (Teacher Family Assistant; Inst. Assistant.; CTT)

Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Steps	Title I Use Only		Title I Use Only	
										Function	Revision #1	Revision 1 Only: Update, Delete or Create	Title I Notes
InHouse Suspension - 7 Hour - 9 Month	1	staff	\$40,189.80	\$40,189.80	In-House Suspension position; to facilitate a safe classroom learning environment to focus on the instruction of academics all in an effort to increase student achievement in the areas of math and ELA	Goal 3: All	1	Bradshaw, C., Re	1.B, 2.B	1 0 0 0	DELETED	Cody Disznos, \$40189.80	Long, Walter V Elementary School (002-270) ~ InHouse Suspension - 7 Hour - 9 Month ~ In-House Suspension position; to facilitate a safe classroom learning environment to focus on the instruction of academics all in an effort to increase student achievement in the areas of math and ELA. Approx. 1 staff x \$40189.8 = \$40189.8, estimate used, actual costs not to exceed \$40189.8
InHouse Suspension - 7 Hour - 9 Month	1	staff	\$47,013.68	\$47,013.68	In-House Suspension position; to facilitate a safe classroom learning environment to focus on the instruction of academics all in an effort to increase student achievement in the areas of math and ELA	Goal 3: All	1	Bradshaw, C., Re	1.B, 2.B	1 0 0 0	CREATE	Cody Disznos, \$47013.68	Long, Walter V Elementary School (002-270) ~ InHouse Suspension - 7 Hour - 9 Month ~ In-House Suspension position; to facilitate a safe classroom learning environment to focus on the instruction of academics all in an effort to increase student achievement in the areas of math and ELA. Approx. 1 staff x \$47013.68 = \$47013.68, estimate used, actual costs not to exceed \$47013.68
Instructional Assistant - 7 Hour - 9 Month	5	staff	\$36,500.00	\$182,507.32	IAs will provide student Tier II and/or Tier III interventions for grade level interventions, in an effort to improve academic achievement in ELA, Math, and WIDA scores.	Goal 3: All	1	Ransford-Kaldon	1.B	1 0 0 0	DELETED	Eileen Contreras, \$35776.76 Saron Sampaio, \$38647.03 V. Alexis Ratliff, \$39567.14 2 - TBD, \$39567.14 each	Long, Walter V Elementary School (002-270) ~ Instructional Assistant - 7 Hour - 9 Month ~ IAs will provide student Tier II and/or Tier III interventions for grade level interventions, in an effort to improve academic achievement in ELA, Math, and WIDA scores.. Approx. 5 staff x \$36500 = \$182500, estimate used, actual costs not to exceed \$182507.32

Instructional Assistant - 7 Hour - 9 Month	2	staff	\$13,706.74	\$27,413.48	IAs will provide student Tier II and/or Tier III interventions for grade level interventions, in an effort to improve academic achievement in ELA, Math, and WIDA scores.	Goal 3: All	1	Ransford-Kaldon	1.8	1 0 0 0	<input checked="" type="checkbox"/> CREATE	Eileen Contreras, BOY only Ratliff - BOY only	Long, Walter V Elementary School (002-270) ~ Instructional Assistant - 7 Hour - 9 Month ~ IAs will provide student Tier II and/or Tier III interventions for grade level interventions, in an effort to improve academic achievement in ELA, Math, and WIDA scores.. Approx. 2 staff x \$13706.74 = \$27413.48, estimate used, actual costs not to exceed \$27413.48
											<input type="checkbox"/>		
											<input type="checkbox"/>		
Total Paraprofessional Staffing:												\$74,427.16	

Other Salaries (Tutoring; Extra Duty; Site Liaison; Prep Buyout; Substitutes)

Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Title I Use Only		Title I Notes	Submitted Description
										Function	Revision 1 Only: Update, Delete or Create		
Extra duty - Licensed - Collaboration	276	hours	\$33.00	\$9,108.00	Collaboration hours for teachers to meet and work on curriculum mapping, common assessments, and data review all in an effort to increase student achievement in the areas of math and ELA.	Goal 2: All	2	Lee, L., Hughes, J	1.B, 2.B	2 2 0 0	<input checked="" type="checkbox"/> DELETE		Long, Walter V Elementary School (002-270) ~ Extra duty - Licensed - Collaboration ~ Collaboration hours for teachers to meet and work on curriculum mapping, common assessments, and data review all in an effort to increase student achievement in the areas of math and ELA. . Approx. 276 hours x \$33 = \$9108, estimate used, actual costs not to exceed \$9108
Extra duty - Licensed - Collaboration	595	hours	\$33.00	\$19,635.00	Collaboration hours for teachers to meet and work on curriculum mapping, common assessments, and data review all in an effort to increase student achievement in the areas of math and ELA.	Goal 2: All	2	Lee, L., Hughes, J	1.B, 2.B	2 2 0 0	<input checked="" type="checkbox"/> CREATE		Long, Walter V Elementary School (002-270) ~ Extra duty - Licensed - Collaboration ~ Collaboration hours for teachers to meet and work on curriculum mapping, common assessments, and data review all in an effort to increase student achievement in the areas of math and ELA. . Approx. 595 hours x \$33 = \$19635, estimate used, actual costs not to exceed \$19635
											<input type="checkbox"/>		
											<input type="checkbox"/>		
Total Other Salaries:												\$19,635.00	

Title I Budget Summary	
Total Allocation	\$ 492,765.00
Funds Designated	\$ 492,765.00
Remaining Balance	\$ -
PISA Allocation	\$ 4,927.65
Designated PISA Funds	\$ 4,927.65
Remaining PISA Balance	\$ 0.00

Budget Narrative Summary

Materials, Technology, and Services											Title I Use Only		Title I Use Only	
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision #1	Revision 1 Only: Update, Delete or Create	Title I Notes	Submitted Description
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Total Supplies, Equipment, and Services:											\$0.00			

Parent Involvement Additional Funds											Title I Use Only		Title I Use Only	
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision #1	Revision 1 Only: Update, Delete or Create	Title I Notes	Submitted Description
											<input type="checkbox"/>			
											<input type="checkbox"/>			
											<input type="checkbox"/>			
Total Parent Involvement Additional Funds:											\$0.00			

Title I Budget Summary	
Total Allocation	\$ 492,765.00
Funds Designated	\$ 492,765.00
Remaining Balance	\$ -
PISA Allocation	\$ 4,927.65
Designated PISA Funds	\$ 4,927.65
Remaining PISA Balance	\$ 0.00

Budget Narrative Summary

Parent Involvement - Set Aside						Title I Use Only		Title I Use Only						
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision #1 Only: Update, Delete or Create	Title I Notes	Submitted Description	
Technology Supplies - PISA	8	devices	\$120.00	\$960.00	Toner will be used for the photocopiers that are printing home/school communication documents in an effort to strengthen that relationship to get parents and families more involved which will lead to an increase in student achievement in the areas of math and ELA.	Goal 6: All	2	Castro, M., Expó	1.B, 2.B, 3.B	3 3 0 0	<input type="checkbox"/>	TK6327, Taskalfa 5002i	Long, Walter V Elementary School (002-270) ~ Technology Supplies - PISA ~ Toner will be used for the photocopiers that are printing home/school communication documents in an effort to strengthen that relationship to get parents and families more involved which will lead to an increase in student achievement in the areas of math and ELA. . Approx. 8 devices x \$120 = \$960, estimate used, actual costs not to exceed \$960	
Refreshments - PISA	3	events	\$100.00	\$300.00	Provide basic comfort necessities during parent trainings to encourage participation; light refreshments for periodic parent engagement events and trainings throughout the school year. Story & Snack, STEAM nights, parent trainings, Watch Dogs, and annual parent meeting.	Goal 6: All	4	Provide basic co	1.B, 2.B, 3.B	3 3 0 0	<input checked="" type="checkbox"/>	DELETE	ordered 9/8	Long, Walter V Elementary School (002-270) ~ Refreshments - PISA ~ Provide basic comfort necessities during parent trainings to encourage participation; light refreshments for periodic parent engagement events and trainings throughout the school year. Story & Snack, STEAM nights, parent trainings, Watch Dogs, and annual parent meeting.. Approx. 3 events x \$100 = \$300, estimate used, actual costs not to exceed \$300
Books - PISA	168	books	\$6.00	\$1,013.70	Non-fiction and informational texts/books used to provide training to parents on guided reading and additional literacy skills. Show parents how to use books as a resource at home for nonfiction and informational texts in an effort to increase student achievement in the area of ELA. (Story & Snack, STEAM nights, weekly parent trainings). Books will assist parents with at-home reading and teach parents how to engage with their students and improve students' fluency and comprehension.	Goal 6: All	2	Castro, M., Expó	1.B, 2.B, 3.B	3 3 0 0	<input type="checkbox"/>	Quote from Ingram	Long, Walter V Elementary School (002-270) ~ Books - PISA ~ Non-fiction and informational texts/books used to provide training to parents on guided reading and additional literacy skills. Show parents how to use books as a resource at home for nonfiction and informational texts in an effort to increase student achievement in the area of ELA. (Story & Snack, STEAM nights, weekly parent trainings). Books will assist parents with at-home reading and teach parents how to engage with their students and improve students' fluency and comprehension. . Approx. 168 books x \$6 = \$1008, estimate used, actual costs not to exceed \$1013.7	
Supplies/Materials - PISA	1	pallet	\$1,950.00	\$1,950.00	Paper will be used to print the home/school communication documents (monthly parent communication (newsletters, flyers), monthly student progress reports, and monthly data reports) in an effort to strengthen that relationship to get parents and families more involved which will lead to an increase in student achievement in the areas of math and ELA. White copy paper - pallet	Goal 6: All	2	Castro, M., Expó	1.B, 2.B, 3.B	3 3 0 0	<input type="checkbox"/>	1 pallet of white copy paper. Additional cases if money available. - Staples ordered 10/2/23	Long, Walter V Elementary School (002-270) ~ Supplies/Materials - PISA ~ Paper will be used to print the home/school communication documents (monthly parent communication (newsletters, flyers), monthly student progress reports, and monthly data reports) in an effort to strengthen that relationship to get parents and families more involved which will lead to an increase in student achievement in the areas of math and ELA. White copy paper - pallet. Approx. 1 pallet x \$1950 = \$1950, estimate used, actual costs not to exceed \$1950	
Refreshments - PISA	5	events	\$200.79	\$1,003.95	Provide basic comfort necessities during parent trainings to encourage participation; light refreshments for periodic parent engagement events and trainings throughout the school year. Story & Snack, STEAM nights, parent trainings, Watch Dogs, and annual parent meeting.	Goal 6: All	4	Reviewed for app	1.B, 2.B, 3.B	3 3 0 0	<input checked="" type="checkbox"/>	CREATE	Long, Walter V Elementary School (002-270) ~ Refreshments - PISA ~ Provide basic comfort necessities during parent trainings to encourage participation; light refreshments for periodic parent engagement events and trainings throughout the school year. Story & Snack, STEAM nights, parent trainings, Watch Dogs, and annual parent meeting.. Approx. 5 events x \$200.79 = \$1003.95, estimate used, actual costs not to exceed \$1003.95	
											<input type="checkbox"/>			
											<input type="checkbox"/>			
											<input type="checkbox"/>			
Total Parent Involvement - Set Aside:											\$4,927.65			

Title I Budget Summary	
Total Allocation	\$ 492,765.00
Funds Designated	\$ 492,765.00
Remaining Balance	\$ -
PISA Allocation	\$ 4,927.65
Designated PISA Funds	\$ 4,927.65
Remaining PISA Balance	\$ 0.00

remaining PISA balance	5 0.00
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