				Title I Schoo	Budget Plan			
School Code:	223				alter V. ES		For imple	ementation during the year:
Region:	2			2000 South	Walnut Road			2022-2023
Grades Served	K-5			Las Vegas, NV 89104	Phone: 702/799-7456			2022-2023
Estimated Students	697							
Title I All	location:	\$321	,317.00		1% Parent Involvement S	et Aside: \$3,2	213.17	
				Members of the Sc	hool Planning Team			
Plan Develo	opment Me	eeting Dates	(Submit Agenda	s and Sign-in sheets) :				
Name			Position		Name		Position	
Reviewed / Approved By:								
Title I Coordinator:			TItle I [	Director	Regio	on Superintendent		

Deb Friedrich Greg Kramer V0

Nevada Department of Education

Long, Watter V. ES 2022-2023

Clark County School District

## **Budget Narrative Summary**

Licensed Staffing (C	Class size reduction;	Strategist)			Tit	tle I Use Only	Title I Use Only					
Position, Expenditure, or Activity	Quantity Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function Revision #1	Revision 1 Only: Update, Delete or Create	Title I Notes	Submitted Description
Strategist - Teachers	2.75 staff	\$102,389.00	\$281,569.75	Learning strategist will be provided for each grade level to provide coaching and professional development, along with modeling lessons, coaching on curriculum and programs, including schoolwide initiatives, and the implementation of best practices all in an effort to raise student achievement in the areas of math and ELA.	Goal 2: All	2	Lee, L., Hughes, J	1.8, 2.8	2 2 1 3 3		Paige Karetny, \$92,530; Janine Jauregui, \$100,536; Angela Slater, \$119,801 @ 75% split funded w/ \$8. Projected salaries include FY23 STEP, \$1875 and Longeivity for each teacher.	Long, Walter V Elementary School (002-270) ~ Strategist - Teachers ~ Learning strategist will be provided for each grade level to provide coaching and professional development, along with modeling lessons, coaching on curriculum and programs, including school-wide initiatives, and the implementation of best practices all in an effort to raise student achievement in the areas of math and ELA Approx. 2.75 staff x \$102389 = \$281569.75, estimate used, actual costs not to exceed \$281569.75
						Tot	tal Licensed S	taffing:	\$:	281,569.75		

Paraprofessional St	affing (Te	eacher Fam	ily Assistant	; Inst. Assist	ant.; CTT)					Ti	tle I Use Only		Title I Use Only
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function #1	Revision 1 Only: Update, Delete or Create	Title I Notes	Submitted Description
InHouse Suspension - 7 Hour - 9 Month	1	staff	\$38,724.25	\$38,724.25	In-House Suspension; to provide positive behavior and PBIS supports. Additional behavior supports facilitate a safe classroom learning environment needed to maintain a focus on academics all in an effort to increase student achievement in the areas of math and ELA.	Goal 3: All	1	Bradshaw, C., Re	1.B, 2.B	1 0 0 0		Cody Disznos, FY22 salary with fringe -= \$38713.00	Long, Walter V Elementary School (002-270) ~ InHouse Suspension - 7 Hour - 9 Month ~ In-House Suspension; to provide positive behavior and PBIS supports. Additional behavior supports facilitate a safe classroom learning environment needed to maintain a focus on academics all in an effort to increase student achievement in the areas of math and ELA. Approx. 1 staff x \$38724.25 = \$38724.25, estimate used, actual costs not to exceed \$38724.25
										H			
	Total Paraprofessional Staffing: \$3										\$38,724.25		

Other Salaries (Tuto	Other Salaries (Tutoring; Extra Duty; Site Liaison; Prep Buyout; Substitutes)									Title I Use Only		Title I Use Only		
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSALevel	Citation (no links, text only)	SPP Goal & Action Step(s)	Function Revision #1	Revision 1 Only: Update, Delete or Create	Title I Notes	Submitted Description	
Extra duty - Licensed - Collaboration	31	hours	\$33.00	\$1,023.00	Collaboration hours for grade levels to meet and work on curriculum mapping, common assessments, and data review all in an effort to increase student achievement in the areas of math and ELA.	Goal 2: Al	2	Lee, L., Hughes, J	1.B, 2.B	2 2 0 0			Long, Walter V Elementary School (002-270) ~ Extra duty - Licensed - Collaboration ~ Collaboration hours for grade levels to meet and work on curriculum mapping, common assessments, and data review all in an effort to increase student achievement in the areas of math and ELA Approx. 31 hours x \$33 = \$1023, estimate used, actual costs not to exceed \$1023	

			Total Other Sa	laries:	\$1,023.00	

Title I Budget Summary	
Total Allocation	\$ 321,317.00
Funds Designated	\$ 321,317.00
Remaining Balance	\$-
PISA Allocation	\$ 3,213.17
Designated PISA Funds	\$ 3,213.17
Remaining PISA Balance	\$-

Nevada Department of Education

Long, Watter V. ES 2022-2023

Clark County School District

## **Budget Narrative Summary**

Materials, Technol	Atterials, Technology, and Services												Title I Use Only
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function #1	Revision 1 Only: Update, Delete or Create	Title I Notes	Submitted Description
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	Total Supplies, Equipment, and Services: \$0.00									\$0.00			

Parent Involvement	ent Involvement Additional Funds										le I Use Only	Title I Use Only		
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	itation (no links, text only)	SPP Goal & Action Step(s)	Function Revision #1	Revision 1 Only: Update, Delete or Create	Title I Notes	Submitted Description	
	Total Parent Involvement Additional Funds:										\$0.00			

Title I Budget Summary	
Total Allocation	\$ 321,317.00
Funds Designated	\$ 321,317.00
Remaining Balance	\$-
PISA Allocation	\$ 3,213.17
Designated PISA Funds	\$ 3,213.17
Remaining PISA Balance	\$-

Nevada Department of Education

Long, Watter V. ES 2022-2023

Clark County School District

## **Budget Narrative Summary**

Parent Involvement	arent Involvement - Set Aside								1	Title I Use Only	Title I Use Only			
Position, Expenditure, or Activity	Quantity Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP	Goals	Citation (no link text only)	SPP Goal & Action Step(s)	Function	Revision 1 Only: Update, Delete or Create	Title I Notes	Submitted Description		
Refreshments - PISA	5 events	\$70.00	\$350.00	Provide basic comfort necessities during parent trainings to encourage participation; light refreshments for periodic parent engagement events and trainings throughout the school year. Story & Snack, STEAM nights, parent trainings, Watch Dogs, and annual parent meeting.			Provide basic	3.B	3 3 0 0			Long, Walter V Elementary School (002-270) ~ Refreshments - PISA ~ Provide basic comfort necessities during parent trainings to encourage participation; light refreshments for periodic parent engagement events and trainings throughout the school year. Story & Snack, STEAM nights, parent trainings, Watch Dogs, and annual parent meeting Approx. 5 events x \$70 = \$350, estimate used, actual costs not to exceed \$350		
Technology Supplies - PISA	5 units	\$116.61	583.05	Toner will be used for the photocopiers that are printing home/school communication documents in an effort to strengthen that relationship to get parents and families more involved which will lead to an increase in student achievement in the areas of math and ELA.		6: All 2	Castro, M., Ex	1.B, 2.B, 3.B	3 3 0 0	_	SAP # 112754; 5 toners x \$116.61/each=\$583.05, TK-717, Adv Imaging	Long, Walter V Elementary School (002-270) ~ Technology Supplies - PISA ~ Toner will be used for the photocopiers that are printing home/school communication documents in an effort to strengthen that relationship to get parents and families more involved which will lead to an increase in student achievement in the areas of math and ELA. Approx. 5 units x \$116.61 = \$583.05, estimate used, actual costs not to exceed \$583.05		
Technology Supplies - PISA	5 units	\$48.00	\$240.00	Toner will be used for the photocopiers that are printing home/school communication documents in an effort to strengthen that relationship to get parents and families more involved which will lead to an increase in student achievement in the areas of math and ELA.		6: All 2	Castro, M., Ex	1.B, 2.B, 3.B	3 3 0 0		SAP # 117171; 5 toners x \$48.00 /each=\$240.00, TK-342, Adv Imaging	Long, Walter V Elementary School (002-270) ~ Technology Supplies - PISA ~ Toner will be used for the photocopiers that are printing home/school communication documents in an effort to strengthen that relationship to get parents and families more involved which will lead to an increase in student achievement in the areas of math and ELA. Approx. 5 units x \$48 = \$240, estimate used, actual costs not to exceed \$240		
Books - PISA	135 books	\$7.00	945	Non-fiction and informational texts/books used to provide training to parents on guided reading and additional literacy skills. Show parents how to use books as a resource at home for nonfiction and informational texts in an effort to increase student achievement in the area of ELA. (Story & Snack, STEAM nights, weekly parent trainings). Books will assist parents with at-home reading and teach parents how to engage with their students and improve students' fluency and comprehension.		6: All 2	Castro, M., Ex	oó: 1.B, 2.B, 3.B	3 3 0 0		Ingram, quote needed by Aug 2022	Long, Walter V Elementary School (002-270) ~ Books - PISA ~ Nonfiction and informational texts/books used to provide training to parents on guided reading and additional literacy skills. Show parents how to use books as a resource at home for nonfiction and informational texts in an effort to increase student achievement in the area of ELA. (Story & Snack, STEAM nights, weekly parent trainings). Books will assist parents with at-home reading and teach parents how to engage with their students and improve students' fluency and comprehension. Approx. 135 books x \$7 = \$945, estimate used, actual costs not to exceed \$945		
Supplies/Materials - PISA	1 pallet	\$1,088.50	1095.12	Paper will be used to print the home/school communication documents [monthly parent communication (newsletters, flyers), monthly student progress reports, and monthly data reports] in an effort to strengthen that relationship to get parents and families more involved which will lead to an increase in student achievement in the areas of math and ELA.	Goal	6: All 2	Castro, M., Ex	oó: 1.B, 2.B, 3.B	3 3 0 0		Staples pallet paper, SAP	Long, Walter V Elementary School (002-270) ~ Supplies/Materials - PISA ~ Paper will be used to print the home/school communication documents [monthly parent communication (newsletters, flyers), monthly student progress reports, and monthly data reports] in an effort to strengthen that relationship to get parents and families more involved which will lead to an increase in student achievement in the areas of math and ELA Approx. 1 pallet x \$1088.5 = \$1088.5, estimate used, actual costs not to exceed \$1095.12		
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	Total Parent Involvement - Set Aside: \$3,213.17													

Title I Budget Summary	
Total Allocation	\$ 321,317.00
Funds Designated	\$ 321,317.00
Remaining Balance	\$-
PISA Allocation	\$ 3,213.17
Designated PISA Funds	\$ 3,213.17
Remaining PISA Balance	Ś-

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