

Long ES: CSI Elementary School Progress Updates

Progress Update #3 (Progress, Barriers, Next Steps)

Due Friday, February 26, 2021

Post to school website

School Performance Plan Implementation: Using data from your winter interim assessment(s) please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

Professional Development

Progress	Barriers	Next Steps
School staff will participate in an ELL book study with a focus on scaffolding instruction. Continued training for districtwide programs, such as Canvas.	Distance learning barriers and all training is conducted virtually.	Professional development for statewide summative assessments. NISL coach will start in March and assist with standards and teaching practices.

Family Engagement

Progress	Barriers	Next Steps
Upcoming Title I informational meeting, which includes parent engagement activities focused on math and reading strategies for families. Virtual walk to school "Trekking Tuesdays" live streamed every Tuesday morning.	Distance learning barriers and all family engagement activities must be conducted virtually.	Continuation with school SOT meetings, FACES; possible parenting classes.

Curriculum, Instruction, Assessment

Progress	Barriers	Next Steps
Completion of winter MAP Growth Assessment, PLCs focused on standards and delivery of instruction, grade-levels utilizing short and long-term range plans.		Grade-levels creating short and long-term range plans for the 2021-2022 school year. NISL coach will start in March and assist with standards and teaching practices.

August 2020

School Improvement Department

Assessment, Accountability, Research, and School Improvement (AARSI) Division

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Progress Update #3 (Assessment Data)
Elementary School Data: Winter MAP Assessment

Report number/percent of students scoring at or below the 40th percentile on the ELA Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	24	41	46	69	72	83	335
Percent	24%	41%	45%	62%	64%	65%	50.2%

Report number/percent of students scoring at or below the 40th percentile on the Math Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	20	17	41	73	72	89	312
Percent	21%	27%	42%	66%	66%	72%	49%

Report number/percent of students meeting growth targets on the ELA Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	70	47	41	18	25	24	225
Percent	69%	48%	40%	17%	22%	19%	36%

Report percent of students meeting growth targets on the Math Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	71	56	38	20	19	12	216
Percent	75%	58%	40%	19%	17%	9%	36%

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Progress Update #3 (Targets and Spring Benchmarks)

1. Did you meet the targets established after the Fall interim assessment?
2. What targets will you set for the spring benchmark based on this initial data?

Yes	No
What if any adjustments will you make to your 2020-2021 School Performance Plan?	What adjustments will you make to your 2020-2021 School Performance Plan?
	<ol style="list-style-type: none"> 1. Use MAP Growth Assessment data in conjunction with other data sources and benchmarks to determine if results are a true reflection of what is occurring in the school. 2. After analyzing data along with other data sources, utilize MAP resources and tools to assist with goal setting.

3. Set targets for the **Spring** benchmark based on this data:

- Decrease the percent of K-5 students **scoring at or below the 40th percentile** from 50.2% to 43% by May 2021 as measured by the MAP **ELA** Growth Assessment.
- Decrease the percent of K-5 students **scoring at or below the 40th percentile** from 49% to 42% by May 2021 as measured by the MAP **Math** Growth Assessment.
- Increase the percent of K-5 students **meeting and exceeding the established growth target** from 36% to 43% by May 2021 as measured by the MAP **ELA** Growth Assessment.
- Increase the percent of K-5 students **meeting and exceeding the established growth target** from 36% to 43% by May 2021 as measured by the MAP **Math** Growth Assessment.