

Title I School Budget Plan

School Code:	223
Region:	2
Grades Served	K-5
Estimated Students	736

Long, Walter V ES
2000 S Walnut Rd
Las Vegas, NV 89104 Phone: (702)799-7456

For implementation during the year:

2021-2022

Title I Allocation: \$305,440.00

1% Parent Involvement Set Aside: \$3,054.40

Members of the School Planning Team

Plan Development Meeting Dates (Submit Agendas and Sign-in sheets) : 2/11/2021, 2/16/2021

Name	Position	Name	Position
Rigel Painter	Principal	Reyna Angel	Parent
Theresa Corry	Assistant Principal	Michelle Henning	Learning Strategist
Kent Sabo	Assistant Principal	Kristin Boesch	Learning Strategist
Eulice Barajas	First Grade Teacher	Paige Karetny	Learning Strategist
Jo Dobson	First Grade Teacher		
Mary Long	Second Grade Teacher		
Stacey Skidmore	Third Grade Teacher		
Gareth Dale	Third Grade Teacher		
Verna Crawford	Third Grade Teacher		
Lakshmi Abburi	Fourth Grade Teacher		
Susan Hamilton	Fifth Grade Teacher		
Sheryl Neff	Fifth Grade Teacher		
Nancy Kjenstad	Computer Specialist		
Pamela Oliveira	Librarian		

Reviewed / Approved By:

Title I Coordinator: _____ Title I Director _____ Region Superintendent: _____

Amy Cartwright

Greg Kramer

v1

Budget Narrative Summary

Licensed Staffing (Class size reduction; Strategist)

Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Title I Use Only		Submitted Description
										Function	Revision #1 Revision 1 Only: Update, Delete or Create	
Strategist - Teachers	2	staff	\$89,003.50	\$178,007.00	Learning strategist will be provided for each grade level to provide coaching and professional development, along with modeling lessons, coaching on curriculum and programs, including school-wide initiatives, and the implementation of best practices all in an effort to raise student achievement in the areas of math and ELA.	Goal 2: All	2	Lee, L., Hughes, J	1.1, 1.3, 2.1, 2.3	2 2 1 3	<input checked="" type="checkbox"/> DELETE	Long, Walter V Elementary School (002-270) ~ Strategist - Teachers ~ Learning strategist will be provided for each grade level to provide coaching and professional development, along with modeling lessons, coaching on curriculum and programs, including school-wide initiatives, and the implementation of best practices all in an effort to raise student achievement in the areas of math and ELA. . Approx. 2 staff x \$89003.5 = \$178007, estimate used, actual costs not to exceed \$178007
Strategist - Teachers	0.81	staff	\$110,836.00	\$89,777.16	Learning strategist will be provided for each grade level to provide coaching and professional development, along with modeling lessons, coaching on curriculum and programs, including school-wide initiatives, and the implementation of best practices all in an effort to raise student achievement in the areas of math and ELA.	Goal 2: All	2	Lee, L., Hughes, J	1.1, 1.3, 2.1, 2.3	2 2 1 3	<input checked="" type="checkbox"/> DELETE	Long, Walter V Elementary School (002-270) ~ Strategist - Teachers ~ Learning strategist will be provided for each grade level to provide coaching and professional development, along with modeling lessons, coaching on curriculum and programs, including school-wide initiatives, and the implementation of best practices all in an effort to raise student achievement in the areas of math and ELA.. Approx. 0.81 staff x \$110836 = \$89777.16, estimate used, actual costs not to exceed \$89777.16
Strategist - Teachers	2	staff	\$91,767.58	\$183,535.16	Learning strategist will be provided for each grade level to provide coaching and professional development, along with modeling lessons, coaching on curriculum and programs, including school-wide initiatives, and the implementation of best practices all in an effort to raise student achievement in the areas of math and ELA.	Goal 2: All	2	Lee, L., Hughes, J	1.1, 1.3, 2.1, 2.3	2 2 1 3	<input checked="" type="checkbox"/> CREATE	Long, Walter V Elementary School (002-270) ~ Strategist - Teachers ~ Learning strategist will be provided for each grade level to provide coaching and professional development, along with modeling lessons, coaching on curriculum and programs, including school-wide initiatives, and the implementation of best practices all in an effort to raise student achievement in the areas of math and ELA. . Approx. 2 staff x \$91767.58 = \$183535.16, estimate used, actual costs not to exceed \$183535.16
Strategist - Teachers	0.74	staff	\$113,850.00	\$84,249.00	Learning strategist will be provided for each grade level to provide coaching and professional development, along with modeling lessons, coaching on curriculum and programs, including school-wide initiatives, and the implementation of best practices all in an effort to raise student achievement in the areas of math and ELA.	Goal 2: All	2	Lee, L., Hughes, J	1.1, 1.3, 2.1, 2.3	2 2 1 3	<input checked="" type="checkbox"/> CREATE	Long, Walter V Elementary School (002-270) ~ Strategist - Teachers ~ Learning strategist will be provided for each grade level to provide coaching and professional development, along with modeling lessons, coaching on curriculum and programs, including school-wide initiatives, and the implementation of best practices all in an effort to raise student achievement in the areas of math and ELA. . Approx. 0.74 staff x \$113850 = \$84249, estimate used, actual costs not to exceed \$84249
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
Total Licensed Staffing:											\$267,784.16	

Paraprofessional Staffing (Teacher Family Assistant; Inst. Assistant.; CTT)

Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Title I Use Only		Submitted Description
										Function	Revision #1 Revision 1 Only: Update, Delete or Create	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	

in-House Suspension 7.0 Hr	1	staff	\$35,654.84	\$35,654.84	In-House Suspension (7-hour position); to provide positive behavior and PBIS supports. Additional behavior supports facilitate a safe classroom learning environment needed to maintain a focus on academics all in an effort to increase student achievement in the areas of math and ELA.	Goal 3: All	1	Bradshaw, C., Re	1.3, 2.3	<input type="checkbox"/>		Long, Walter V Elementary School (002-270) ~ in-House Suspension 7.0 Hr ~ In-House Suspension (7-hour position); to provide positive behavior and PBIS supports. Additional behavior supports facilitate a safe classroom learning environment needed to maintain a focus on academics all in an effort to increase student achievement in the areas of math and ELA.. Approx. 1 staff x \$35654.84 = \$35654.84, estimate used, actual costs not to exceed \$35654.84
										<input type="checkbox"/>		
										<input type="checkbox"/>		
										<input type="checkbox"/>		
Total Paraprofessional Staffing:											\$35,654.84	

Other Salaries (Tutoring; Extra Duty; Site Liaison; Prep Buyout; Substitutes)

Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Title I Use Only		Title I Use Only
										Function	Revision #1	Revision 1 Only: Update, Delete or Create
Extra duty - Licensed - Collaboration	87	hours	\$23.00	\$2,001.00	Collaboration hours outside of the contracted day for grade levels to meet and work on curriculum mapping, common assessments, and data review all in an effort to increase student achievement in the areas of math and ELA.	Goal 2: All	2	Anderson, S., Lei	1.3, 2.3	2	<input type="checkbox"/>	Long, Walter V Elementary School (002-270) ~ Extra duty - Licensed - Collaboration ~ Collaboration hours outside of the contracted day for grade levels to meet and work on curriculum mapping, common assessments, and data review all in an effort to increase student achievement in the areas of math and ELA. . Approx. 87 hours x \$23 = \$2001, estimate used, actual costs not to exceed \$2001
										0	<input type="checkbox"/>	
										0	<input type="checkbox"/>	
										0	<input type="checkbox"/>	
Total Other Salaries:											\$2,001.00	

Title I Budget Summary	
Total Allocation	\$ 305,440.00
Funds Designated	\$ 305,440.00
Remaining Balance	\$-
PISA Allocation	\$ 3,054.40
Designated PISA Funds	\$ 3,054.40
Remaining PISA Balance	\$-

Budget Narrative Summary

Materials, Technology, and Services											Title I Use Only			
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision #1	Revision 1 Only: Update, Delete or Create	Title I Notes	Submitted Description
											<input type="checkbox"/>			
											<input type="checkbox"/>			
											<input type="checkbox"/>			
											<input type="checkbox"/>			
											<input type="checkbox"/>			
											<input type="checkbox"/>			
											<input type="checkbox"/>			
											<input type="checkbox"/>			
Total Supplies, Equipment, and Services:											\$0.00			

Parent Involvement Additional Funds											Title I Use Only			
Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Function	Revision #1	Revision 1 Only: Update, Delete or Create	Title I Notes	Submitted Description
											<input type="checkbox"/>			
											<input type="checkbox"/>			
											<input type="checkbox"/>			
											<input type="checkbox"/>			
Total Parent Involvement Additional Funds:											\$0.00			

Title I Budget Summary	
Total Allocation	\$ 305,440.00
Funds Designated	\$ 305,440.00
Remaining Balance	\$ -
PISA Allocation	\$ 3,054.40
Designated PISA Funds	\$ 3,054.40
Remaining PISA Balance	\$ -

Budget Narrative Summary

Parent Involvement - Set Aside

Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Title I Use Only		Title I Notes	Submitted Description
										Function	Revision #1		
Refreshments - PISA	5	events	\$70.00	\$350.00	Provide basic comfort necessities during parent trainings to encourage participation; light refreshments for periodic parent engagement events and trainings throughout the school year. (Story & Snack, STEAM nights, parent trainings, Watch Dogs, and annual parent meeting.	Goal 6: All	4	Provide basic co	1.2, 2.2, 3.2	3 3 0 0	<input type="checkbox"/>		Long, Walter V Elementary School (002-270) ~ Refreshments - PISA ~ Provide basic comfort necessities during parent trainings to encourage participation; light refreshments for periodic parent engagement events and trainings throughout the school year. (Story & Snack, STEAM nights, parent trainings, Watch Dogs, and annual parent meeting.. Approx. 5 events x \$70 = \$350, estimate used, actual costs not to exceed \$350
Technology Supplies - PISA	5	units	\$116.61	583.05	Toner (TK-717); Advanced Imaging Solutions; SAP; Toner will be used for the photocopiers that are printing home/school communication documents in an effort to strengthen that relationship to get parents and families more involved which will lead to an increase in student achievement in the areas of math and ELA.	Goal 6: All	4	Needed for the P	1.2, 2.2, 3.2	3 3 0 0	<input type="checkbox"/>	SAP # 112754; 5 toners x \$116.61/each=\$583.05	Long, Walter V Elementary School (002-270) ~ Technology Supplies - PISA ~ Toner (TK-717); Advanced Imaging Solutions; SAP; Toner will be used for the photocopiers that are printing home/school communication documents in an effort to strengthen that relationship to get parents and families more involved which will lead to an increase in student achievement in the areas of math and ELA. . Approx. 5 units x \$116.61 = \$583.05, estimate used, actual costs not to exceed \$583.05
Technology Supplies - PISA	5	units	\$48.00	\$240.00	Toner (TK-342); Advanced Imaging Solutions; SAP; Toner will be used for the photocopiers that are printing home/school communication documents in an effort to strengthen that relationship to get parents and families more involved which will lead to an increase in student achievement in the areas of math and ELA.	Goal 6: All	4	Needed for the P	1.2, 2.2, 3.2	3 3 0 0	<input type="checkbox"/>	SAP # 117171; 5 toners x \$48.00 /each=\$240.00	Long, Walter V Elementary School (002-270) ~ Technology Supplies - PISA ~ Toner (TK-342); Advanced Imaging Solutions; SAP; Toner will be used for the photocopiers that are printing home/school communication documents in an effort to strengthen that relationship to get parents and families more involved which will lead to an increase in student achievement in the areas of math and ELA. . Approx. 5 units x \$48 = \$240, estimate used, actual costs not to exceed \$240
Books - PISA	100	books	\$7.00	\$700.00	Ingram and/or Scholastic; non-fiction and informational texts/books used to provide training to parents on guided reading and additional literacy skills. Show parents how to use books as a resource at home for nonfiction and informational texts in an effort to increase student achievement in the area of ELA. (Story & Snack, STEAM nights, weekly parent trainings). Books will assist parents with at-home reading and teach parents how to engage with their students and improve students' fluency and comprehension.	Goal 6: All	4	Non-Fiction and	1.2, 2.2, 3.2	3 3 0 0	<input type="checkbox"/>		Long, Walter V Elementary School (002-270) ~ Books - PISA ~ Ingram and/or Scholastic; non-fiction and informational texts/books used to provide training to parents on guided reading and additional literacy skills. Show parents how to use books as a resource at home for nonfiction and informational texts in an effort to increase student achievement in the area of ELA. (Story & Snack, STEAM nights, weekly parent trainings). Books will assist parents with at-home reading and teach parents how to engage with their students and improve students' fluency and comprehension. . Approx. 100 books x \$7 = \$700, estimate used, actual costs not to exceed \$700
Supplies/Materials - PISA	1	pallet	\$1,088.55	\$1,088.55	Paper White Copy Pallet, SAP; Paper will be used to print the home/school communication documents [monthly parent communication (newsletters, flyers), monthly student progress reports, and monthly data reports] in an effort to strengthen that relationship to get parents and families more involved which will lead to an increase in student achievement in the areas of math and ELA.	Goal 6: All	4	To print the hom	1.2, 2.2, 3.2	3 3 0 0	<input type="checkbox"/>	SAP # 124596, 1 pallet of paper x \$1,088.55=\$1,088.55	Long, Walter V Elementary School (002-270) ~ Supplies/Materials - PISA ~ Paper White Copy Pallet, SAP; Paper will be used to print the home/school communication documents [monthly parent communication (newsletters, flyers), monthly student progress reports, and monthly data reports] in an effort to strengthen that relationship to get parents and families more involved which will lead to an increase in student achievement in the areas of math and ELA. . Approx. 1 pallet x \$1088.55 = \$1088.55, estimate used, actual costs not to exceed \$1088.55
Supplies/Materials - PISA	3	cases	\$30.80	\$92.80	Paper White Copy Cases, SAP; Paper will be used to print the home/school communication documents [monthly parent communication (newsletters, flyers), monthly student progress reports, and monthly data reports] in an effort to strengthen that relationship to get parents and families more involved which will lead to an increase in student achievement in the areas of math and ELA.	Goal 6: All	4	To print the hom	1.2, 2.2, 3.2	3 3 0 0	<input type="checkbox"/>	SAP # 123638, 2 cases x \$31.08 /each=\$62.16	Long, Walter V Elementary School (002-270) ~ Supplies/Materials - PISA ~ Paper White Copy Cases, SAP; Paper will be used to print the home/school communication documents [monthly parent communication (newsletters, flyers), monthly student progress reports, and monthly data reports] in an effort to strengthen that relationship to get parents and families more involved which will lead to an increase in student achievement in the areas of math and ELA. . Approx. 3 cases x \$30.8 = \$92.4, estimate used, actual costs not to exceed \$92.8
										<input type="checkbox"/>			
										<input type="checkbox"/>			
Total Parent Involvement - Set Aside:												\$3,054.40	

Title I Budget Summary	
Total Allocation	\$ 305,440.00
Funds Designated	\$ 305,440.00
Remaining Balance	\$ -
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PISA Allocation	\$ 3,054.40
Designated PISA Funds	\$ 3,054.40
Remaining PISA Balance	\$ -