

CSI Elementary School Progress Updates

Progress Update #3 (Progress, Barriers, Next Steps)

Due February 28, 2020

Post to school website

School Performance Plan Implementation: Please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

Professional Development

Progress	Barriers	Next Steps
SBCT: NEPF Standards - one standard per week Peer observations/Peer Coaching Structured PLC's - Data and Standards Based ReadyGen Training RACED Writing EasyCBM Instructional Rounds - December 3 MAP SBCT NEPF SBCT continued - presented by coaches Restorative Justice Overview SBCT Restorative Justice Circles SBCT Setting Classroom Goals (Sanford Harmony) Jedi Council - open meeting for teachers Principal Newsletter (every friday)	Professional development in previous years may not have been for items used school wide. Professional development is now provided on items applicable to all teachers, to ensure followthrough school wide.	SBCT: NEPF Standards - one standard per week Peer observations/Peer Coaching Structured PLC's - Data and Standards Based K-5 Wida NEPF Standard 4

Family Engagement

Progress	Barriers	Next Steps
"SOT Meetings Title 1 Meetings Stories and Snack (once in fall, one in spring) Pastries with the Principal (monthly) Fall Festival Tuesdays - Walking School Bus Perfect Attendance Celebrations (monthly) Respect Week at Long Piggy Bank Parent Center Volunteers		SOT Meetings Title 1 Meetings Tuesdays - Walking School Bus Pastries with the Principal (monthly) Parent Center Volunteers (ongoing) Parent Teacher Conferences KIDS Family Engagement Day Continued monthly events (pastries, walking school bus, etc).

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<p>(ongoing) Parent Volunteers during Garden Specials FACES Attendance Matters Class Parent letter sent 12/6 regarding MAP testing so that families are aware that MAP testing is a priority. Nov 8 Pastries with principal Every tuesday walking school bus Perfect attendance award (bike raffle) Magnet School Informational Night 12/10 Academic Explosion - Quiz bowl, spelling bee, poster contest, essay contest - parents invited to awards ceremonies Parent classes are offered for ELL and HS diploma</p>		
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Curriculum, Instruction, Assessment

Progress	Barriers	Next Steps
<p>MAP Testing Core Phonics Survey STAR Reading/Math Test Study Island iXL Go Math ReadyGen RACED Writing RTI Groups Reading A-Z" STAR Math/Reading Testing will occur before winter break. MAP Testing begins 12/9 and grades 3, 4, 5 to be completed before winter break. Students will wear different colors on different test days to promote the test and incentives will be given to students. Started MAP Accelerator.</p>		<p>MAP Accelerator in Grades 3-5 Math Looking to add a writing program in the future, since RACED is only a strategy as opposed to a program. One teacher per grade level is piloting a writing program to determine what will be used in the future. Phasing out 1-1 ipads. MAP testing continues after winter break WIDA Testing in January</p>

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Progress Update #3 (Assessment Data) Elementary School Data: Winter MAP Assessment

Report number/percent of students scoring at or below the 40th percentile on the ELA Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	94	66	86	64	76	91	477
Percent	72	56	70	51	58	67	63

Report number/percent of students scoring at or below the 40th percentile on the Math Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	95	60	82	75	84	103	499
Percent	73	52	67	60	65	77	66

Report number/percent of students scoring at or below the 40th percentile on the Science Assessment

	3rd	4th	5th	Overall
Number	51	73	78	202
Percent	41	57	58	52

Report number/percent of students meeting growth targets on the ELA Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	36	48	46	44	53	62	289
Percent	35	41	39	36	42	46	40

Report percent of students meeting growth targets on the Math Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	46	59	45	54	39	48	291
Percent	45	51	38	45	31	36	41

Report percent of students meeting growth targets on the Science Assessment

	3rd	4th	5th	Overall
Number	59	57	59	175
Percent	49	46	44	46

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Progress Update #3 (Targets and Spring Benchmarks)

1. Did you meet the targets you established in progress update #2 submitted October 31, 2019?
2. Based on this data, list the adjustments (if any) you will be making to your action plan.

Yes	No
What, if any, adjustments will be made to the action plan?	What adjustments will be made to the action plan?
	We have changed the structure of SBCT and they are now solely about unwrapping the standards. Grade levels are now using common assessments in Study Island.

3. Set targets for the **Spring** benchmark based on this data:
 - Decrease the percent of K-5 students **scoring at or below the 40th percentile** from **63%** to **59%** by **Spring** as measured by the MAP **ELA** Growth Assessment.
 - Decrease the percent of K-5 students **scoring at or below the 40th percentile** from **66%** to **62%** by **Spring** as measured by the MAP **Math** Growth Assessment.
 - Decrease the percent of 3-5 students **scoring at or below the 40th percentile** from **52%** to **49%** by **Spring** as measured by the MAP **Science** Growth Assessment.
 - Increase the percent of K-5 students **meeting and exceeding the established growth target** from **40%** to **50%** by **Spring** as measured by the MAP **ELA** Growth Assessment.
 - Increase the percent of K-5 students **meeting and exceeding the established growth target** from **41%** to **50%** by **Spring** as measured by the MAP **Math** Growth Assessment.
 - Increase the percent of 3-5 students **meeting and exceeding the established growth target** from **56%** to **60%** by **Spring** as measured by the MAP **Science** Growth Assessment.