

Long ES: CSI Elementary School Progress Updates

Progress Update #2 (Progress, Barriers, Next Steps)

Due Thursday, October 29, 2020

Post to school website

School Performance Plan Implementation: Using data from your fall interim assessment(s) please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

Professional Development

Progress	Barriers	Next Steps
Continue with PLCs; focused on standards and effective delivery of standards	Distance learning barriers, all trainings are virtual	Administration participating in MAP training, meeting with ELL department to see how school can best utilize ELL money, book study with staff in regards to scaffolding, online support ELL strategies for instructional aides

Family Engagement

Progress	Barriers	Next Steps
Parent trainings on ELA strategies during Title I meeting: two meetings 10/12, 10/13, trainings were recorded for families that couldn't attend	Not being able to be in-person, technology knowledge issues, parents are learning along with the students, teachers	Meeting with ELL to see if they can offer online ELA supports for families, FACES; possible parenting classes, new SOT will be involved with school decisions

Curriculum, Instruction, Assessment

Progress	Barriers	Next Steps
PLCs using Google Groups to meet with grade levels in a one-on-one setting, each grade level is creating short and long-term range plans,	Administering ESGI is taking a lot of time and energy, one-on-one assessments take a significant amount of time to administer	Analyzing data, setting goals

August 2020

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Assessment, Accountability, Research, and School Improvement (AARSI) Division

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<p>concentrating on understanding/unwrapping of standards and delivery of standards, switched out iPads with Chromebooks/mice for some grade levels, K uses ESGI, Long ES utilizes spreadsheets to have a full view of baseline and target</p>		
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Progress Update #2 (Assessment Data)

Elementary School Data: Fall MAP Assessment

Report number/percent of students scoring at or below the 40th percentile on the **ELA** Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	6	16	30	52	54	67	225
Percent	7%	18%	30%	50%	47%	55%	34.5%

Report number/percent of students scoring at or below the 40th percentile on the **Math** Assessment

	K	1st	2nd	3rd	4th	5th	Overall
Number	9	10	29	51	65	67	231
Percent	11%	12%	30%	52%	58%	55%	36.3%

Progress Update #2 (Targets and Winter Benchmarks)

1. Based on this data, list the adjustments (if any) you will be making to your action plan.
2. Set targets for the **Winter** benchmark based on this initial data:
 - Decrease the percent of K-5 students **scoring at or below the 40th percentile** from 34.5% to 30% by February 2021 as measured by the MAP **ELA** Growth Assessment.
 - Decrease the percent of K-5 students **scoring at or below the 40th percentile** from 36.3% to 31% by February 2021 as measured by the MAP **Math** Growth Assessment.
 - 50% of K-5 students **will be meeting and exceeding the established growth target** by February 2021 as measured by the MAP **ELA** Growth Assessment. (38%)
 - 50% of K-5 students will be **meeting and exceeding the established growth target** by February 2021 as measured by the MAP **Math** Growth Assessment. (41%)

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